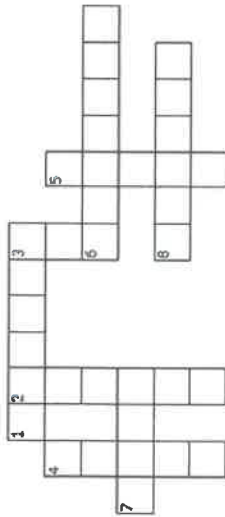


Crossword Puzzle



ACROSS

1. A special chair used by a king or queen
2. The need or desire to drink something, especially water
3. A man who rules a country
4. A place where people are kept as a punishment

DOWN

5. To feel a desire or need for food
6. To put food into the mouth, chew it, and swallow it
7. To take in and swallow liquid through the mouth
8. To go to spend time with someone

EAT	THIRSTY	HUNGRY	PRISON
VISIT	KING	THRONE	DRINK



I was hungry
and you
gave me meat...

Matthew 25:35

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Children's Worship Bulletin

Unto the Least of these

Matthew 25:31-46

Word Search Puzzle

W L J R R S I C A Y N G D H T
 B D S X L E V O A K J L H M T
 D R R E O A D M S O Z B I N A
 E Y G I S T H E I B P Y D F I
 X N J G N U X E C N F J T C E
 A X E A K K W B K J S E R J K
 N L U D V V S H E P H E R D I
 Z C F A T H E R H U N G R Y N
 T P L T T S T R A N G E R Y G
 E H R O X N G T X T H R O N E
 L N I I T Q X E T E R N A L W
 R E F R S H A B R O T H E R S
 D G A N S O E M B L E S S E D
 C N P S T T N D Y C V P C D Q
 N K E Q T P Y F W U G L O R Y

CLOTHED	SHEPHERD	HUNGRY	KING	STRANGER
LEAST	BLESSED	THRONE	SICK	EAT
GLORY	LIFE	ANGELS	DRINK	THIRSTY
BROTHERS	FATHER	ETERNAL	PRISON	COME

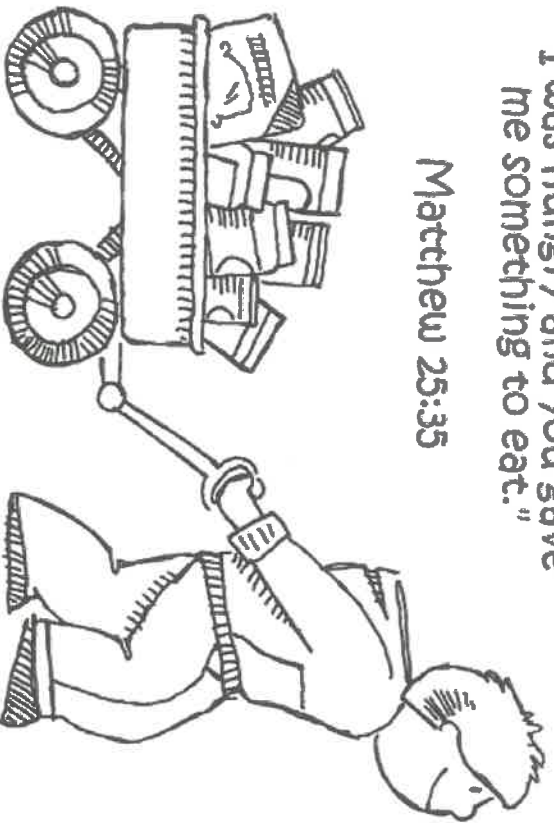
Church Name Here
 Church Address
 City

Coloring Page

Multiple Choice

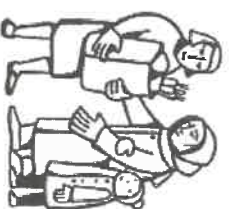
"I was hungry and you gave me something to eat."

Matthew 25:35



Choose the answer that best matches the definition.

- ___ 1. A special chair used by a king or queen
A. throne B. stool C. recliner D. high chair
- ___ 2. To feel a desire or need for food
A. thirsty B. tired C. full D. hungry
- ___ 3. To go to spend time with someone
A. vacation B. visit C. journey D. throne
- ___ 4. A place where people are kept as a punishment
A. school B. church C. prison D. home
- ___ 5. The need or desire to drink something, especially water
A. hungry B. thirsty C. sleepy D. tired
- ___ 6. To put food into the mouth, chew it, and swallow it
A. eat B. drink C. hungry D. sleep
- ___ 7. To take in and swallow liquid through the mouth
A. chew B. drink C. eat D. thirsty
- ___ 8. A man who rules a country
A. queen B. prince C. king D. princess



Sermon Title: "Thanks Living"

Scripture Reading: Matthew 25:31-46

THANKS LIVING CHARADES:

Divide the children into teams and let each team act out a charade of something they can do to help someone in need. The teacher should write some ideas on slips of paper that the children can draw out of a bag.

SNACK PACKS FOR OTHERS:

Let the children put together some "snack packs" to give to some hungry people in their area. The teacher can provide zip lock bags, crackers, pudding cup, fruit cup and a juice pack or similar foods. Let the children walk around the table and make snack packs to be given out to the hungry.

A MOMENT OF THANKS CONTEST:

Let the children volunteer to play against another player for one minute. Ring a bell or have some other signal to start. Each child will name as many things as they can think of for which they are thankful. There will need to be a score keeper/listener for each player. When one minute is up, see who has the most things for which they are thankful on their list. This can be done as teams as well, if teacher desires.

TIMED FOOD DRAWING:

Give each child a piece of construction paper and markers or crayons. At the start of a timer, the children will draw as many kinds of food as they can think of that they enjoy eating. After one minute, the children will pass their papers to the child to their right. The teacher will set the timer again for one minute for the next child to draw the foods that they like to eat. Continue this activity as time allows. When the child's paper has made the complete cycle, each child will write FEED THE HUNGRY at the top or around the edges of their paper. Let children know that many children don't get to eat all of those things and they go hungry many days. Let children have a prayer time together for those hungry boys and girls.

LAUNDRY BASKET OF THANKS:

Before class begins, the teacher will place items all around a designated area for the children to collect and place in a laundry basket. Suggested items might be canned foods, a mini vacuum, clothes, toys, stuffed pets, cleaning products. When all of the items have been found and placed in the laundry basket, the teacher can talk about each item and discuss ways that they might show their thanks to their parents. (Helping fix dinner, picking up their toys, helping clean house, raking leaves, keeping their room clean.)

THANKFUL PUMPKIN:

The teacher will give each child 10 one-inch wide by 6 to 8 inch long strips of orange construction paper. The children will write a note of thanks on each strip of paper and then curve each strip and form a pumpkin to staple at the top and bottom (space between the strips) and add a green leaf to the top.

THANKFUL BAG:

Provide the children with a brown paper lunch bag to decorate with words from today's lesson on showing our thanks to God by showing kindness to others. Provide a few small treats (mini candy bars or M&M's, etc) to put into their bag and share with someone that they would like to THANK in a special way! (of course, allow the child to eat a mini candy bar during the project). The teacher may wish to tell the children to come to him/her for THEIR special THANKS treat AFTER they have given their thankful bag to someone else!

GIVING THANKS CARDS:

Children can be given a few small colored recipe cards (cut in half size). Children will write words expressing THANKS on each card. They will hole punch one corner of each card and attach the cards together with a metal ring or a piece of yarn or thin rope. Encourage children to share these cards with other family members at home throughout the month.

THANKS ENVELOPE WALL HANGING:

Give each child an envelope that opens at the top of the narrow end. The children will decorate the envelope stickers and words from today's lesson written in bright colors. Attach the envelope to a piece of colorful poster board or construction paper to hang in their home. Give children blank strips of paper for each family members to write words of thanks written to another family member and place in the decorated envelope each day. These can be read at the end of the month together as a family!

THANKS COLLAGE:

Let the children cut out pictures from magazines of people showing kindness to others. Glue the pictures onto a piece of construction paper to create a collage. Cutting out words that show kindness to others can also be added to the collage. Cutting out a different color of construction paper for strips that can be glued around the edges to form the picture collage border will add a special touch.

SHARE A SNACK:

ONE mini candy or candy corn, etc for each THANKFUL thing the child can think of, to be placed into a THANKS BAG that the child has decorated.

SING A SONG:

Share His Love; Jesus Loves the Little Children

Song: "Share His Love" - Traditional melody

[Sheet Music \(PDF\)](#)

[Piano Accompaniment \(MP3\)](#)

Song: "Jesus Loves the Little Children - Traditional

Thanks Living

Theme

Sharing God's blessings with others

Object

Thank you cards - one per child; pencils

Scripture

Matthew 25:31-46

When someone does something nice for you, what do you do? You say, "Thank you," don't you? Sometimes that just doesn't seem to be enough. Has someone ever done something for you that was so nice that you wanted to do more than just say, "Thank You"? I have. When that happens, I sometimes send them a "Thank You" card. (Give each child a card and pencil.) Everyone enjoys receiving a "Thank You" card. Think about a time you sent a card or note like this. (Invite a few kids to share about a time they thanked someone with a card.)

Another way you can show your thanks when someone does something really nice for you is by doing something nice for them in return. Like if someone invites you to spend the night and you have a really good time, you return their kindness by inviting them to come and spend the night with you. It's always important to show we're thankful when someone does something for us.

I don't know anyone who has done more for us than God has. God provides food when we're hungry and water when we're thirsty. He heals us when we're sick and He comforts us when we're sad. The Bible tells us that He is an ever-present helper in times of trouble. Take a moment now to write or draw something you're thankful to God for. (Allow time for kids to write thankful messages to God in their cards. Invite kids to briefly share with a neighbor what they wrote.)

Because of all God has done for us, we say, "Thank you." But He's done so much! I have an idea to do even more to thank God.

Jesus told us how to do it. Jesus said, "Whatever you do for one of the least of these brothers of mine, you do it for me." That means when we feed someone who is hungry, it is the same as doing it for Jesus. When we visit someone who is sick, it is the same as doing it for Jesus. When we give clothes to those who are in need, it is the same as doing it for Jesus.

There is a very special name for this way of saying, "Thank you." I call it "thanks living." "Thanks living" is when we show our thanks by the way we live. "Thanks living" is when we look at the many ways God has blessed us, and we thank Him by sharing His blessings with others. (Invite kids to share specific ways they can participate in "thanks living" this week.)

Take home your cards and put them somewhere as a reminder to show your thanks to God in the way you live. Let's pray and ask God to help us offer our thanksgiving by "thanks living."

Dear God, we come into Your presence with thanksgiving. Help us turn our thanksgiving into "thanks living." Help us notice people around us who are in need and ways we can care for them like You care for us. In Jesus' name, amen.